

SCHOOL-PARENT COMPACT

Partridge Elementary School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Missouri's high standards.

The school-parent compact is in effect during school year 2011-2012.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Partridge Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Missouri's student academic achievement standards as follows:

- a. Provide the necessary materials for effective instruction to achieve Missouri's high standards.
- b. Provide an atmosphere (environment) that encourages learning and partnership with the school (e.g. volunteering, tutoring, room parents, and field trips).
- c. Create a safe and secure place.
- d. Meet individual needs by creating centers of interest and using a variety of teaching techniques.
- e. Encourage learning and creativity.
- f. Employ effective classroom management skills.
- g. Encourage all personnel to enhance personal and professional skills.

h. Provide opportunities to learn life survival skills.

i. Promote a feeling of belonging for all.

j. Schedule an annual meeting to discuss with parents the Parent School COMPACT, Parent Involvement Policy, and School-wide Plan.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

a. In October, conferences will be held to discuss children's academic progress or lack of progress, behavior, and ways parents can help their child achieve his/her greatest potential.

b. In the spring, parent/teacher conferences will be held as needed.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

a. Progress reports

b. Notes home

c. Call out by the principal, to all stakeholders

d. Report cards

e. Daily Assessments

f. Classroom Newsletters and School Flyers

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

a. Parent/Teacher Conferences - October and March-April

b. Scheduled conferences throughout the year

c. Website email addresses of all faculty and staff

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:

- a. Parents were asked to sign up for volunteer hours at the back-to-school barbeque.
- b. Teachers ask parents of students in their classroom to volunteer.
- c. The Partridge Elementary website welcomes parents to Partridge Elementary and gives everyone an opportunity to volunteer.
- d. Ask parents to be actively involved and share responsibility for improving their child's learning process by:
 - e. Staying in touch with the school.
 - f. Providing a place for learning and studying at home.
 - g. Reviewing and signing the School Sheets daily.

Partridge Elementary School will:

- 1. Involve parents in the planning, review, and improvement of the school's parental involvement policy in an organized, ongoing, and timely way.
- 2. Involve parents in the joint development of any school-wide program plan in an organized, ongoing, and timely way.
- 3. Hold an annual meeting to inform parents of the school's participation in Title 1, Part A programs, and to explain the Title 1, Part A requirements, and the right of parents to be involved in Title 1, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title 1, Part A programs (participating students) and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format to include alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title 1, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least Math and Communication Arts.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified with the meaning of the term in section 200.56 of the Title 1 Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

The Title 1 Program of the Waynesville School District encourages and seeks out parents to work as partners with schools in the education of their children.

If you have any concerns or suggestions for change concerning the SCHOOL-PARENT COMPACT, please write them on a piece of paper and send them to school with your child. We value your input. If you have any questions regarding our Title 1 program, please contact the principal, at 329-5888.

The Partridge Elementary Title 1 School Compact

The Partridge staff, parents, and students will work as partners to foster a positive learning environment. This compact has been developed and describes school and family responsibilities.

As a staff we pledge to:

Provide the necessary materials for effective instruction to achieve Missouri's high standards.

Provide a safe school environment that promotes learning and encourages a partnership with the school (e.g. volunteering, tutoring, room parent, and field trips.)

Meet individual needs by creating centers of interest and using a variety of teaching techniques.

Employ effective classroom management skills.

Provide appropriate homework to reinforce the skills that have been taught at school.

Communicate with parents regularly about their child's progress.

Schedule an annual parent-teacher conference to discuss academic and behavior progress.

Come to school on time prepared to teach the approved state and local curriculum.

Provide opportunities to learn life survival skills.

Promote a feeling of belonging for all.

Schedule an annual meeting to discuss with parents the Parent School COMPACT, Parent Involvement Policy, and School-wide Plan.

As a parent/guardian I (we) will:

Read to my child or have my child read to me every day.

Show respect with my words and actions for my child, other children and their families, the teachers, and the school.

Provide a place for homework and check to see that all work is completed.

Ask my child about schoolwork and activities every day.

Communicate and work with the school to encourage my child's learning and positive behavior.

See that my child attends school regularly and on time.

Attend parent/teacher conferences to discuss my child's academic progress or lack of progress, behavior, and ways I can help my child achieve his/her greatest potential. Communicate with the school about any changes in address or phone numbers throughout the year.

Review and sign the school sheets daily.

As a student, I will:

Take pride in the school.

Believe that I can learn and will learn.

Complete class work and homework.

Follow the school rules.

a. Always respect others and myself.

b. Always be responsible for my actions.

c. Always be prepared to listen and learn.

d. Treat others the way I want to be treated.

Be a good citizen by doing what is right because it is the right thing to do for others and myself.

As the Principal, I will:

Provide an environment that allows for positive communication among teachers, staff, parents, and students.

Encourage teachers to regularly provide assignments that will reinforce classroom instruction.

Introduce new educational opportunities for all students.

Provide opportunities that encourage parents to be involved at school through volunteering, conferences, participating in children's classes, and observing classroom activities.

The Title 1 Program of the Waynesville School District encourages and seeks out parents to work as volunteers with schools in the education of their children.

If you have any comments and/or any suggestions for improvement concerning the Family/School COMPACT, please write them on paper and put them in the Title 1 suggestion box located in the school office. Or, you may send your suggestions to your child's teacher. The Title 1 committee will review all suggestions received and make changes if necessary. We value your input. If you have any questions regarding our Title 1 program, please contact the Partridge Building Principal, at 329-5888.

Title 1 does not discriminate on the basis of race, color, national origin, sex, handicap, or age.