



**“Educating individual  
students for 21<sup>st</sup> century  
challenges.”**

**Comprehensive School  
Improvement Plan**

**2011-2014**

**WAYNESVILLE R-VI  
SCHOOL  
DISTRICT**

**Board of Education**

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## **STRATEGIC VISION**

***Excel as a student-centered community of learners that embraces diversity and innovation.***

### **Mission**

***Educating individual students for 21<sup>st</sup> century challenges***

### **Core Values**

- Community of Diversity
- Student- and Stakeholder- Driven Quality
- Continuous Improvement and Learning

### **Current Core Competencies**

- Adapting best practices to meet organizational needs
- Efficiently utilizing resources to meet student needs.
- Effectively working with student & stakeholder diversity, mobility, and transitions

### **Needed Core Competencies**

- Stakeholder loyalty and engagement
- Use of Technology
- Communication/use of systems
- Innovative service delivery

### **Key Strategies**

- Ensure that all educational settings promote learning and well-being of students and staff.
- Employ diverse a staff who are committed to learning; open to change; collaborative; innovative; and one which utilizes effective communication skills.
- Provide a structure whereby secure opportunities for open communication and continuous feedback from all stakeholders are occurring.

### **Key Indicators of District Success**

- Students achieving at or above grade level in reading, writing, and math
- Students achieving within subgroups
- District excels on APR/NCLB indicators and measures

### **Support Indicators**

- Quality of instruction and assessment
- Quality of staff development
- Quality of support services
- Stakeholder perceptions of quality education

## Terminology Utilized on Action Plans

Each district action plan includes the following elements:

**Strategic Focus Area:** Improvement areas identified through strategic planning process.

**CSIP Goal:** Goal for improvement in Strategic Focus Area.

**Strategy:** Broad strategy for achieving CSIP Goal.

**ePEGS Alignment:** The Missouri Department of Elementary and Secondary Education developed a Plans and Grants System to enable school officials to directly connect funding streams with required plans and specific school improvement objectives. For planning purposes, five overarching goals and associated statements were developed which describe the key functions of school districts organized around areas of responsibility and emphasis. Each SMART objective in the WR6 CSIP is aligned to these ePegs goal areas. Further descriptions and information about these goals can be found in the appendix of this document.

**SMART Objective:** A measureable indicator of progress (Specific, Measureable, Attainable, Realistic, Timely) toward the CSIP Goal.

**Annual Target and Results:** Benchmarks utilized to gauge annual progress.

**Description of Strategy:** A succinct description of why the proposed actions/activities are appropriate/relevant

**District Person(s) Accountable:** The district-level person responsible for implementation and deployment of the strategy

**MSIP Standard(s):** The Missouri Department of Elementary and Secondary Education implements the Missouri School Improvement Program as a roadmap to school improvement. The MSIP and associated achievement, program, and resource standards is currently administered in its fourth revision. The strategies listed for improvement in the WR6 CSIP are also aligned to 4<sup>th</sup> cycle MSIP standards. More information about the Missouri School Improvement Program can be found on the DESE website at <http://www.dese.mo.gov/divimprove/sia/msip/>.

**AdvancED Standards:** The AdvancEd Standards for Quality School Systems are comprehensive statements of quality practices and conditions that research and best practice indicate are necessary for school districts to achieve quality student performance and organizational effectiveness. By reaching higher levels of implementation of the standards, greater capacity to support ever-increasing student performance and organizational effectiveness is developed. Each of the standards are described more fully in the CSIP appendix and have been cross-referenced with objectives throughout the CSIP to maintain focus on each standard over the next three years.

**21<sup>st</sup> Century Challenges:** The Partnership for 21<sup>st</sup> Century Skills has created a Framework for 21<sup>st</sup> Century Learning which describes the knowledge, skills and expertise students must master to succeed in work and life. It presents a vision for 21<sup>st</sup> century student outcomes (blending of content knowledge, specific skills, expertise and literacies) and the support systems that are needed to produce these outcomes. The Comprehensive School Improvement Plan cross-references improvement strategies to these outcomes and support systems which are identified in the CSIP as 21<sup>st</sup> Century Challenges. The Framework for 21<sup>st</sup> Century Learning is described more fully in the appendix of this document.

**Implementation Date:** The date the action/activity will be implemented.

**Completion Date:** The date the action/activity will be completed.

**Description of Action/Activity (Long & Short-Term):** A succinct statement of an action/activity used to achieve the identified SMART Objective.

**Annual Progress Report:**

The action plans established for the 2011-2014 strategic planning period are shown below.