

PARTRIDGE ELEMENTARY
BUILDING IMPROVEMENT PLANS

Strategic Focus Area: Service Delivery <i>Goal Champion: Susan Gettys, Assistant Superintendent of Instructional Services</i>	Action Plan: Service Delivery –Student 1.1a
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CSIP Goal: Ensure optimum service delivery of services to stakeholders
Strategy: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

SMART Objective: The percentage of students in each subgroup areas scoring proficient or higher on MAP/EOC will increase to meet Safe Harbor Targets annually through the 2013-2014 school year as measured by annual state assessments.	<i>ePegs Alignment</i>
	Student Performance

School Year:	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Target:	All: 60 CA, 61 MA Asian: 60 CA, 69 MA Black: 50 CA, 54 MA Hispanic: 60 CA, 59 MA White: 64 CA, 63 MA F/R Lunch: 51 CA, 53 MA ELL: 28 CA, 40 MA IEP: 40 CA, 42 MA	All: 64 CA, 65 MA Asian: 64 CA, 72 MA Black: 55 CA, 59 MA Hispanic: 64 CA, 63 MA White: 68 CA, 67 MA F/R Lunch: 56 CA, 58 MA ELL: 36 CA, 46 MA IEP: 46 CA, 48 MA	All: 68 CA, 69 MA Asian: 68 CA, 75 MA Black: 60 CA, 63 MA Hispanic: 68 CA, 67 MA White: 71 CA, 70 MA F/R Lunch: 60 CA, 62 MA ELL: 43 CA, 52 MA IEP: 52 CA, 53 MA		
Results:	All: Asian: Black: Hispanic: White: F/R Lunch: ELL: IEP:	All: Asian: Black: Hispanic: White: F/R Lunch: ELL: IEP:	All: Asian: Black: Hispanic: White: F/R Lunch: ELL: IEP:		
Target Met?					

<i>Description of Strategy</i>	<i>District Person(s) Accountable</i>	<i>MSIP Standard(s)</i>	<i>AdvancED Standards</i>	<i>21st Century Support System</i>
Effective Instructional practices will be utilized in all classrooms across the district as demonstrated by scoring proficient on district-created rubrics and by increases reflected on district learning walks.	• Assistant Superintendent of Instructional Services	6.3 6.5 6.7	· Teaching & Learning · Commitment to Continuous Improvement	· Curriculum and Instruction

Building Improvement Plan Objective: Increase the percentage of Marzano Instructional Strategies utilized by Partridge teachers during the 2011-2012 school year by 10% as measured by the district Learning Walks.

<i>Description of Action / Activity (Long- & Short-Term)</i>	<i>Implementation Date (MM/DD/YY)</i>	<i>Completion Date (MM/DD/YY)</i>	<i>Annual Progress Report</i>
Create building Learning Walks committee	8/17/2011	5/18/2012	5/18/2012
Present instruction on a Marzano Strategy to teachers monthly	9/20/2011	5/18/2012	5/18/2012
Train teachers on Learning Walks	9/20/2011	5/18/2012	5/18/2012

Strategic Focus Area: Service Delivery <i>Goal Champion: Susan Gettys, Assistant Superintendent of Instructional Services</i>	Action Plan: Service Delivery – Student 1.1b
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Strategy: Student Performance – Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

SMART Objective: The percentage of students in each subgroup areas scoring proficient or higher on MAP/EOC will increase to meet Safe Harbor Targets annually through the 2013-2014 school year as measured by annual state assessments.	<i>ePegs Alignment</i>
	Student Performance

School Year:	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Target:	All: 60 CA, 61 MA Asian: 60 CA, 69 MA Black: 50 CA, 54 MA Hispanic: 60 CA, 59 MA White: 64 CA, 63 MA F/R Lunch: 51 CA, 53 MA ELL: 28 CA, 40 MA IEP: 40 CA, 42 MA	All: 64 CA, 65 MA Asian: 64 CA, 72 MA Black: 55 CA, 59 MA Hispanic: 64 CA, 63 MA White: 68 CA, 67 MA F/R Lunch: 56 CA, 58 MA ELL: 36 CA, 46 MA IEP: 46 CA, 48 MA	All: 68 CA, 69 MA Asian: 68 CA, 75 MA Black: 60 CA, 63 MA Hispanic: 68 CA, 67 MA White: 71 CA, 70 MA F/R Lunch: 60 CA, 62 MA ELL: 43 CA, 52 MA IEP: 52 CA, 53 MA		
Results:	All: Asian: Black: Hispanic: White: F/R Lunch: ELL: IEP:	All: Asian: Black: Hispanic: White: F/R Lunch: ELL: IEP:	All: Asian: Black: Hispanic: White: F/R Lunch: ELL: IEP:		
Target Met?					

<i>Description of Strategy</i>	<i>District Person(s) Accountable</i>	<i>MSIP Standard(s)</i>	<i>AdvancED Standards</i>	<i>21st Century Support Systems</i>
Implement a tiered model of research-based interventions which target at-risk students who are struggling to achieve academically and/or behaviorally (RtI).	<ul style="list-style-type: none"> Assistant Superintendent of Instructional Services Director of Special Services 	6.3 6.5 6.7	<ul style="list-style-type: none"> Teaching & Learning Documenting & Using Results 	Standards and Assessments

Building Improvement Plan Objective: Increase the percentage of Partridge Elementary Students achieving academically and behaviorally for the 2011-2012 school year to 90% or higher, as measured by Aimsweb, STAR Reading/Math and Positive Behavioral Interventions and Supports Program.

<i>Description of Action / Activity (Long- & Short-Term)</i>	<i>Implementation Date (MM/DD/YY)</i>	<i>Completion Date (MM/DD/YY)</i>	<i>Annual Progress Report</i>
Create scheduled intervention time per grade level 4 days per week (Team Time)	8/17/2011	5/18/2012	5/18/2012
Establish Response to Intervention Committee	8/17/2011	5/18/2012	5/18/2012
Continue Positive Behavioral Interventions and Supports Committee	8/17/2011	5/18/2012	5/18/2012
Utilize SRA Program for Reading Development	8/17/2011	5/18/2012	5/18/2012
Establish Math facts practice for all grade levels to reach proficiency	8/17/2011	5/18/2012	5/18/2012
Utilize Title I teacher as a pull-out and push-in resource for Math	8/17/2011	5/18/2012	5/18/2012
Establish and utilize standard protocol for interventions for Tier I and II	8/17/2011	5/18/2012	5/18/2012
Continue Reading Recovery Program in second year	8/17/2011	5/18/2012	5/18/2012
Integrate and utilize staff fully during Intervention Time (Team Time)	8/17/2012	5/18/2012	5/18/2012

Strategic Focus Area: Service Delivery <i>Goal Champion: Susan Gettys, Assistant Superintendent of Instructional Services</i>	Action Plan: Service Delivery – Student 1.1c
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Strategy: Student Performance – Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

SMART Objective: The percentage of students in each subgroup areas scoring proficient or higher on MAP/EOC will increase to meet Safe Harbor Targets annually through the 2013-2014 school year as measured by annual state assessments.	<i>ePegs Alignment</i>
	Student Performance

School Year:	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Target:	All: 60 CA, 61 MA Asian: 60 CA, 69 MA Black: 50 CA, 54 MA Hispanic: 60 CA, 59 MA White: 64 CA, 63 MA F/R Lunch: 51 CA, 53 MA ELL: 28 CA, 40 MA IEP: 40 CA, 42 MA	All: 64 CA, 65 MA Asian: 64 CA, 72 MA Black: 55 CA, 59 MA Hispanic: 64 CA, 63 MA White: 68 CA, 67 MA F/R Lunch: 56 CA, 58 MA ELL: 36 CA, 46 MA IEP: 46 CA, 48 MA	All: 68 CA, 69 MA Asian: 68 CA, 75 MA Black: 60 CA, 63 MA Hispanic: 68 CA, 67 MA White: 71 CA, 70 MA F/R Lunch: 60 CA, 62 MA ELL: 43 CA, 52 MA IEP: 52 CA, 53 MA		
Results:	All: Asian: Black: Hispanic: White: F/R Lunch: ELL: IEP:	All: Asian: Black: Hispanic: White: F/R Lunch: ELL: IEP:	All: Asian: Black: Hispanic: White: F/R Lunch: ELL: IEP:		
Target Met?					

<i>Description of Strategy</i>	<i>District Person(s) Accountable</i>	<i>MSIP Standard(s)</i>	<i>AdvancED Standards</i>	<i>21st Century Support Systems</i>
Appropriate support and resources for special student populations will be provided.	<ul style="list-style-type: none"> • Assistant Superintendent of Instructional Services • Director of Special Services 	6.3 6.5 6.7	• Resource & Support Systems	• Standards and Assessments

Building Improvement Plan Objective: Among special student populations, increase Partridge Elementary median growth percentile in reading to the 50th percentile for the 2011-2012 school year, as measured by Aimsweb and STAR Reading/Math.

<i>Description of Action / Activity (Long- & Short-Term)</i>	<i>Implementation Date (MM/DD/YY)</i>	<i>Completion Date (MM/DD/YY)</i>	<i>Annual Progress Report</i>
Special Education Teachers and the Remedial Reading Teacher will implement data tracking of special student populations	8/17/2011	5/17/2012	5/18/2012
Response to Intervention Committee will monitor special student population data	8/17/2011	5/18/2012	5/18/2012
Classroom teachers will utilize grade level data sheets to track student progress	8/17/2011	5/18/2012	5/18/2012

Strategic Focus Area: Service Delivery <i>Goal Champion: Susan Gettys, Assistant Superintendent of Instructional Services</i>	Action Plan: Service Delivery – Student 1.2a
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CSIP Goal: Ensure Optimum Delivery of Services to Stakeholders
Strategy: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

SMART Objective: The percentage of students reading at or above grade level will increase by 9% by the end of the 2013-2014 school year as measured by district reading assessments administered annually.	<i>ePegs Alignment</i>
	Student Performance

School Year:	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Target:	80%	83%	86%		
Results:					
Target Met?					

<i>Description of Strategy</i>	<i>District Person(s) Accountable</i>	<i>MSIP Standard(s)</i>	<i>AdvancED Standards</i>	<i>21st Century Support Systems</i>
Effective instructional practices will be utilized in all classrooms across the district as demonstrated by scoring proficient on district-created rubrics and by increases reflected on district learning walks.	<ul style="list-style-type: none"> Assistant Superintendent of Instructional Services 	6.2 6.3 6.5 6.7	<ul style="list-style-type: none"> Teaching & Learning Commitment to Continuous Learning Documenting & Using Results 	<ul style="list-style-type: none"> Curriculum and Instruction Professional Development

Building Improvement Plan Objective: Increase the percentile of Partridge Elementary students reading on grade level or above for the 2011-2012 school year to 90% or higher, as measured by Aimsweb.

<i>Description of Action / Activity (Long- & Short-Term)</i>	<i>Implementation Date (MM/DD/YY)</i>	<i>Completion Date (MM/DD/YY)</i>	<i>Annual Progress Report</i>
Response to Intervention Committee will monitor reading progress Aimsweb and STAR Reading	8/17/2011	5/18/2012	5/18/2012

Establish and utilize intervention time per grade level (Team Time)	8/17/2011	5/18/2012	5/18/2012
Raise comprehension goals for Accelerated Reader Program to 85%	8/17/2011	5/18/2012	5/18/2012
Instruction will include vocabulary development in all content areas	8/17/2011	5/18/2012	5/18/2012

Strategic Focus Area: Service Delivery <i>Goal Champion: Susan Gettys, Assistant Superintendent of Instructional Services</i>	Action Plan: Service Delivery – Student 1.2b
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Strategy: Student Performance – Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

SMART Objective: The percentage of students reading at or above grade level will increase by 9% by the end of the 2013-2014 school year as measured by district reading assessments administered annually.	<i>ePegs Alignment</i>
	Student Performance

School Year:	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Target:	80%	83%	86%		
Results:					
Target Met?					

<i>Description of Strategy</i>	<i>District Person(s) Accountable</i>	<i>MSIP Standard(s)</i>	<i>AdvancED Standards</i>	<i>21st Century Support Systems</i>
Implement a tiered model of research-based interventions which target at-risk students who are struggling to achieve academically (RtI).	<ul style="list-style-type: none"> · Assistant Superintendent of Instructional Services · Director of Special Services 	6.3 6.5 6.7	<ul style="list-style-type: none"> · Teaching & Learning · Documenting & Using Results 	Standards and Assessments

Building Improvement Plan Objective: Increase the percentile of Partridge Elementary Students achieving grade level academics standards by 10% for 2011/2012, as measured by Aimsweb and STAR Reading and STAR Math

<i>Description of Action / Activity (Long- & Short-Term)</i>	<i>Implementation Date (MM/DD/YY)</i>	<i>Completion Date (MM/DD/YY)</i>	<i>Annual Progress Report</i>

Practice Math facts weekly at each grade level	8/17/2011	5/18/2012	5/18/2012
Practice and monitor Study Island Lessons for individual students	8/17/2011	5/18/2012	5/18/2012
Utilize different independent reading levels according to students' reading ability	8/17/2011	5/18/2012	5/18/2012
Increase opportunities for students to read aloud during all subject areas	8/17/2011	5/18/2012	5/18/2012
Increase writing activities across all academic subject areas	8/17/2011	5/18/2012	5/18/2012

Strategic Focus Area: Service Delivery <i>Goal Champion: Susan Gettys, Assistant Superintendent of Instructional Services</i>	Action Plan: Service Delivery – Student 1.2c
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Strategy: Student Performance – Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

SMART Objective: The percentage of students reading at or above grade level will increase by 9% by the end of the 2013-2014 school year as measured by district reading assessments administered annually.	<i>ePegs Alignment</i>
	Student Performance

School Year:	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Target:	80%	83%	86%		
Results:					
Target Met?					

<i>Description of Strategy</i>	<i>District Person(s) Accountable</i>	<i>MSIP Standard(s)</i>	<i>AdvancED Standards</i>	<i>21st Century Support Systems</i>
Effective writing instruction will be incorporated into all grade levels and content areas.	· Assistant Superintendent of Instructional Services	6.2 6.3 6.5 6.7	· Teaching & Learning · Commitment to Continuous Learning	· Curriculum and Assessments

Building Improvement Plan Objective: Increase Partridge Elementary students writing proficiency to 80% for 2011-2012 as measured on content area unit assessments

<i>Description of Action / Activity (Long- & Short-Term)</i>	<i>Implementation Date (MM/DD/YY)</i>	<i>Completion Date (MM/DD/YY)</i>	<i>Annual Progress Report</i>
Create building writing committee	8/18/2011	5/18/2012	8/15/2012
Conduct teacher training in writing	8/17/2011	5/18/2012	5/18/2012

Strategic Focus Area: Service Delivery <i>Goal Champion: Susan Gettys, Assistant Superintendent of Instructional Services</i>	Action Plan: Service Delivery – Student 1.3
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CSIP Goal: Ensure optimum delivery of services to stakeholders
Strategy: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

SMART Objective: The percentage of collaborative teams participating at least quarterly in the data team process will increase from 7% to 100% by 2013-2014 as measured by documentation of the data team process.	<i>ePegs Alignment</i>
	Student Performance

School Year:	2011-2012	2012-2013	2013-2014		
Annual Target:	50%	75%	100%		
Results:					
Target Met?					

<i>Description of Strategy</i>	<i>District Person(s) Accountable</i>	<i>MSIP Standard(s)</i>	<i>AdvancED Standards</i>	<i>21st Century Support Systems</i>
Collaborative teams will utilize the Data Teams Process in their PLC meetings to focus on Priority Standards in all content areas.	· Assistant Superintendent of Instructional Services	6.2 6.3	· Documenting & Using Results	· Curriculum and Assessments · Professional Development

Building Improvement Plan Objective: Increase Partridge Elementary teachers trained in the Data Team process to 50% for 2011-2012, utilizing the district training program.

<i>Description of Action / Activity (Long- & Short-Term)</i>	<i>Implementation Date (MM/DD/YY)</i>	<i>Completion Date (MM/DD/YY)</i>	<i>Annual Progress Report</i>
Conduct data days each quarter per grade level.	8/17/2011	5/18/2012	5/18/2012
Train 100% of building Steering Committee on Data team process	8/17/2011	5/18/2012	5/18/2012

Strategic Focus Area: Service Delivery <i>Goal Champion: Darrel Vaughan Assistant Superintendent of Personnel Services</i>	Action Plan: Service Delivery – Staff 2.5
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CSIP Goal: Ensure optimum service delivery of services to stakeholders
Strategy: Recruit, attract, develop, and retain highly qualified staff to carry out the district mission, goals and objectives

SMART Objective: The percentage of classified staff stating they are satisfied with working in Waynesville will increase from	<i>ePegs Alignment</i>
	Highly Qualified Staff

School Year:	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Target:					
Results:	Baseline				
Target Met?					

<i>Description of Strategy</i>	<i>District Person(s) Accountable</i>	<i>MSIP Standard(s)</i>	<i>AdvancED Standards</i>	<i>21st Century Support Systems</i>
Enhance recognition, provide support, and communicate effectively with staff	<ul style="list-style-type: none"> · Asst. Supt. for Personnel Services · Building Principals · Director of Food Services · Maintenance and Transportation 	6.5, 8.8	· Stakeholder Communications and Relationships	· Learning Environments

Building Improvement Plan Objective: Increase the recognition of all Partridge staff for 2011-2012 to at least 50% recognized by school board, media, or building.

<i>Description of Action / Activity (Long- & Short-Term)</i>	<i>Implementation Date (MM/DD/YY)</i>	<i>Completion Date (MM/DD/YY)</i>	<i>Annual Progress Report</i>
Create celebrations committee	8/18/2011	5/18/2012	5/18/2012
Identify staff accomplishments in systematic way	8/18/2011	5/18/2012	5/18/2012

Strategic Focus Area: Technology <i>Goal Champion: Diana Davison, Coordinator of Technology Services Scott Keith, Director of Instructional Media and Technology</i>	Action Plan: Technology 3.1
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CSIP Goal: Leverage Technology as a Strategic Tool
Strategy: Student Performance: Develop and enhance quality educational/instructional programs to improve and enable students to meet their personal, academic, and career goals.

SMART Objective: By June 2015 100% of students (K-8) will achieve mastery on the district's grade level technology standards	<i>ePegs Alignment</i>
	Student Performance

School Year:	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Target:	60%	80%	90%	100%	
Results:					
Target Met?					

Description of Strategy	District Person(s) Accountable	MSIP Standard(s)	AdvancED Standards	21 st Century Support Systems
District Technology Curriculum, courses and assessments will be revised to reflect technology change and to prepare students to master the National Educational Technology Standards for Students	• Director of Instructional Media and Technology Services	6.1, 6.2, 6.3, 6.4	• Documenting and Using Results • Teaching and Learning	• Standards and Assessments • Curriculum and Instruction

Building Improvement Plan Objective: Increase Partridge Elementary student technology skills to 80% for 2011-2012 school year, as measured by the district technology curriculum.

Description of Action / Activity (Long- & Short-Term)	Implementation Date (MM/DD/YY)	Completion Date (MM/DD/YY)	Annual Progress Report
Monthly building tech meeting with teachers on technology	8/17/2011	5/18/2012	5/18/2012

Strategic Focus Area: Technology <i>Goal Champion: Diana Davison, Coordinator of Technology Services</i> <i>Scott Keith, Director of Instructional Media and Technology</i>	Action Plan: Technology 3.3
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CSIP Goal: Leverage Technology as a Strategic Tool
Strategy: Student Performance: Develop and enhance quality educational/instructional programs to improve and enable students to meet their personal, academic, and career goals.

SMART Goal: By June 2016 the percentage of student technology utilization at the progressive or advanced levels as measured by learning walk data will increase to 80%	<i>ePegs Alignment</i>
	Student Performance

School Year:	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Target:	25%	40%	60%	70%	80%
Results:					
Target Met?					

Description of Strategy	District Person(s) Accountable	MSIP Standard(s)	AdvancED Standards	21 st Century Support Systems
Teachers will increase the integration of technology tools in their classroom curriculum.	<ul style="list-style-type: none"> • Asst. Supt. Instructional Services • Director Instructional Media and Technology Services • Building Principals 	6.1 6.2 6.3 6.4	• Teaching and Learning	<ul style="list-style-type: none"> • Standards and Assessments • Curriculum and Instruction

Building Improvement Plan Objective: Increase percentage of Partridge classroom technology utilization for 2011-2012 to 35%, as measured by Learning Walk data.

<i>Description of Action / Activity (Long- & Short-Term)</i>	<i>Implementation Date (MM/DD/YY)</i>	<i>Completion Date (MM/DD/YY)</i>	<i>Annual Progress Report</i>
Continue Accelerated Reader student assessments	8/17/2011	5/18/2012	5/18/2012
Train all teachers on Smartboards/Document Cameras	8/17/2011	5/18/2012	5/18/2012
Integrate technology lessons into all content areas	8/17/2011	5/18/2012	5/18/2012

Strategic Focus Area: Technology

*Goal Champion: Diana Davison, Coordinator of Technology Services
Scott Keith, Director of Instructional Media and Technology*

Action Plan: Technology 3.4

CSIP Goal: Leverage Technology as a Strategic Tool

Strategy: Qualified Staff: Recruit, attract, develop, and retain highly qualified staff to carry out the district mission, goals, and objectives.

SMART Goal: By June 2016 the percentage of student centered use of technology at the advanced level as measured by learning walk data will increase to 50%

ePegs Alignment

Highly Qualified Staff

School Year:	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Target:	10%	20%	30%	40%	50%
Results:					
Target Met?					

<i>Description of Strategy</i>	<i>District Person(s) Accountable</i>	<i>MSIP Standard(s)</i>	<i>AdvancED Standards</i>	<i>21st Century Support Systems</i>
Certified teachers will participate in professional development activities to increase their skills at the advanced level of technology competencies.	<ul style="list-style-type: none"> • Asst. Supt. Instructional Services • Director-Instructional Media and Technology Services • Instructional Technology Resource Specialist 	6.7	<ul style="list-style-type: none"> • Resource and Support Systems 	<ul style="list-style-type: none"> • Professional Development

Building Improvement Plan Objective: Increase the percentage of Partridge Teachers completing the district Tech I and II for 2011-2012 to 100%, as trained by the building tech

<i>Description of Action / Activity (Long- & Short-Term)</i>	<i>Implementation Date (MM/DD/YY)</i>	<i>Completion Date (MM/DD/YY)</i>	<i>Annual Progress Report</i>
District tech will monitor for completion all certified teachers	8/17/2011	5/18/2012	5/18/2012

Strategic Focus Area: Communication <i>Goal Champions: Kim Hawk, Community Resource Coordinator Laura Hendley McVay, Waynesville Career Center Director</i>	Action Plan: Communication 4.1
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CSIP Goal: Improve communication to enhance the effectiveness and satisfaction of stakeholders
Strategy: Implement internal communication strategies which support continuous school improvement by end of SY 13/2014.

SMART Objective: The percentage of stakeholders reporting that the district utilizes effective vehicles for communication will increase from 5% annually from the baseline established in 2011-2012.	<i>ePegs Alignment</i>
	Parent/Community Involvement

School Year:	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Annual Target:					
Results:					
Target Met?					

<i>Description of Strategy</i>	<i>District Person(s) Accountable</i>	<i>MSIP Standard(s)</i>	<i>AdvancED Standards</i>	<i>21st Century Support Systems</i>
Improve, expand, and enhance the internal and external communication and marketing strategies to meet the needs of stakeholders.	• Kim Hawk, Community Resource Coordinator	7.5, 7.6, 8.8	• Resource and Support Systems	• Learning Environments

Building Improvement Plan Objective: increase the percentage of Partridge Parent contacts for the 2011-2012 school year by 25%, as measured by building parent surveys.

<i>Description of Action / Activity (Long- & Short-Term)</i>	<i>Implementation Date (MM/DD/YY)</i>	<i>Completion Date (MM/D/YY)</i>	<i>Annual Progress Report</i>
PLC Steering committee will survey parents	8/17/2011	5/18/2012	5/18/2012
Teachers will document parent contact	8/17/2011	5/18/2012	5/18/2012