

SNACK BAR ATTENDANT

JD LOCATOR: 5.34

Adopted: 1/03
Revised: 10/09

REPORTS TO:	Kitchen Manager and the Director of Food Services
CLASSIFICATION:	Classified
FLSA STATUS:	Non-Exempt
TERMS OF EMPLOYMENT:	Salary and work year as reviewed and established annually by the Board of Education
EVALUATION:	Performance of this position will be evaluated regularly in accordance with the Board's policy on the evaluation of classified staff.

JOB SUMMARY

To serve the students attractive, nutritious food items following established guidelines. To provide a comfortable atmosphere for the students.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individual holding this position and additional duties may be assigned.

ESSENTIAL DUTIES AND RESPONSIBILITIES

NOTE: Reasonable accommodations will be made, if necessary, to enable individuals with disabilities to perform the essential functions.

1. Daily duties as assigned by the kitchen manager.
2. Works with the kitchen manager and Food Service Director to maintain the highest standards of safety and cleanliness ensuring that all sanitation guidelines are followed.
3. Places orders and keeps items to sell at the snack bar. Receives shipments by checking packing slips.
4. Waits on students during lunch periods. Accurately makes change, counts money, and prepares bank deposit. Reports amount deposited to lunch clerk.
5. Cleans, operates, and performs regular maintenance on the following machines: milk shake machine, cheese dispenser, and the pretzel warmer.
6. Works closely with the student government advisor and students.
7. Keeps the snack bar area clean and free of boxes. Removes trash.
8. Fills condiments, cleans tables, and helps the cooks clean the kitchen.
9. Cooks pretzels in the convection oven.
10. Helps to prepare lunch.
11. Attends any training meetings set by the district.
12. Orders and bills items for other kitchens.
13. Uses good time management to assure serving schedules are met. Ensures students are fed the correct foods in a timely manner.
14. Is polite and courteous to students, faculty, staff, and parents.
15. Other tasks assigned by the Food Service Director.

SUPERVISORY RESPONSIBILITIES

none

QUALIFICATION REQUIREMENTS: The individual must be able to perform each essential job duty and responsibility satisfactorily. The following requirements are representative of the knowledge, skills, and/or abilities needed to perform the job at a fully acceptable level.

EDUCATION, EXPERIENCE, AND/OR CERTIFICATION

1. High school diploma or equivalent.
2. Previous experience in food service preferred.
3. Maintain a valid food service health certificate.
4. Any equivalent combination of experience and training that provides the required knowledge, skills, and abilities to perform the essential functions of the position.
5. Such alternatives to the above qualifications as the Board may deem appropriate or acceptable.

COMMUNICATION SKILLS

1. Ability to write reports and correspondence consistent with the duties of this position.
2. Ability to communicate clearly and concisely both in oral and written form using a variety of communication techniques and tools to ensure the appropriate flow of information, collaborative efforts, and feedback.
3. Ability to read, analyze, and interpret information.
4. Ability to effectively present information and respond to questions, inquiries, and/or complaints.
5. Displays courtesy, tact, and respect when dealing with others.

MATHEMATICAL SKILLS

1. Ability to perform basic math using whole numbers, common fractions, and decimals consistent with the duties of this position.

REASONING ABILITY

1. Ability to interpret and apply a common sense understanding to a variety of instructions and information furnished in written, oral, diagram, or schedule form.
2. Ability to identify and define problems, collect and analyze data, establish facts, and draw valid conclusions.

OTHER SKILLS AND ABILITIES

1. Maintains appropriate confidentiality.
2. Promotes a harassment-free environment.
3. Establishes and maintains effective working relationships; demonstrates a commitment to teamwork.
4. Ability to learn and properly utilize various machines/equipment especially as machines/equipment are upgraded.
5. Ability to learn and upgrade job skills in order to meet changing demands of the position.
6. Ability to react well under pressure, handle and balance multiple demands at one time, work with frequent interruptions, and perform duties and tasks at expected levels of professionalism.
7. Extensive knowledge of and ability to perform duties in full compliance with all district, Board of Education, state and federal laws, methods, requirements, policies, procedures, and activities pertinent to the duties of this position.
8. Ability to work independently with minimum supervision.
9. Ability to use independent judgment and demonstrates initiative to act without being asked.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand for more than 6 hours; walk; use hands to finger, handle, or feel and reach with hands and arms. The employee is frequently required to stoop, kneel, crouch, or crawl. The employee is occasionally required to sit; climb or balance; talk or hear and taste or smell. The employee should

